

2017 VCE RESULTS

MELBOURNE
GIRLS GRAMMAR
AN ANGLICAN SCHOOL



CONGRATULATIONS TO THE CLASS OF 2017



A wonderfully diverse group of young women, the Class of 2017 has modelled inclusion, compassion and the ability to unite when most challenged. Their mantra “Better, Together” has been lived by these girls throughout the experience of their final year of schooling. We are so very proud of them, young women with the substance to make a difference in the world.

In acknowledging the Class of 2017, we look far beyond their results: an education for life is anchored on values, inspires the confidence to seize opportunities, and nurtures the emotional depth to connect

with others. We celebrate the breadth of accomplishments of our 2017 graduates.

I hope you enjoy reading their reflections, wonderful perspectives on life, learning, and the possibilities a Melbourne Girls Grammar education offers girls.

We wish them every happiness as they step into the next exciting chapter of their lives.

Catherine Misson
Principal

HIGHLIGHTS INCLUDE

Melbourne Girls Grammar celebrates the tremendous achievement of having the 2017 **Median ATAR of 91.15**. These wonderful results demonstrate our School community's capacity to support all girls to achieve their personal best: outstanding teachers collaborating and guiding highly committed students within an environment that promotes confidence, humility and optimism.

An ATAR of 99 or higher
14 students (12.8%)

An ATAR of 95 or higher
40 students (36.7%)

An ATAR of 90 or higher
57 students (52.3%)

An ATAR of 85 or higher
72 students (66.1%)

An ATAR of 80 or higher
81 students (74.3%)

We acknowledge the exceptional achievements of our Duces.

Alexandra Roger and Isabelle Stewart achieved a perfect ATAR of 99.95.

2017 HIGH ACHIEVERS

The following students received an ATAR of 95 or higher:

Alexandra Roger (99.95)	Isobel McFarlane (99.05)	Magenta Sertic (96.90)
Isabelle Stewart (99.95)	Name Withheld (98.85)	Lauren Berry (96.75)
Ingrid Zhang (99.80)	Yifei (Chloe) Zhu (98.85)	Isabella Best (96.45)
Jemima Allen (99.65)	Sophie Smith (98.60)	Jemima Fisher (96.45)
Angela Gong (99.65)	Olivia Cash (98.20)	Claudia Calvert (96.30)
Georgia Seamer (99.65)	Xinran (Angela) Wu (97.90)	Name Withheld (96.10)
Georgina Cheston (99.60)	Andrea Yan (97.90)	Georgia Lucas (95.90)
Chiara Cementon (99.55)	Georgia Fitzpatrick (97.85)	Olivia Donnelly (95.80)
Charlotte Hartley (99.45)	Ly Phuong Linh (Tiffany) Nguyen (97.85)	Camille Gerrard (95.70)
Tsz Ching (Christy) Lau (99.45)	Isabella Biddle (97.80)	Lily Martin (95.40)
Rebecca Wang (99.45)	Name Withheld (97.45)	Madeleine Galea (95.30)
Lauren Wright Hill (99.45)	Laura Hodge (97.25)	Meg Waring (95.30)
Zhenzhen (Erin) Qin (99.20)	Elisabeth Wong Hansen (97.20)	Lily Ferguson (95.25)
		Saskia Day (95.00)

Additionally, we congratulate the following girls who have received the outstanding news of a perfect Study Score during their Year 11 and 12 VCE studies:

Year 12 Georgina Cheston – Geography and Studio Arts
Charlotte Hartley – Physical Education
Alexandra Roger – Chemistry (and Biology in 2016)
Georgia Seamer – Physical Education (and Biology in 2016)
Sophie Smith – Further Mathematics
Isabelle Stewart – Latin and Physical Education

Year 11 Ella Best – Physical Education
Isobel Nicholls – Biology
Yen Sim – Biology
Alexandria Un – Biology and Mathematical Methods

THE CLASS OF 2017

In the pursuit of our vision, Melbourne Girls Grammar is committed to the provision of an exceptional education for girls, with an emphasis on strong Christian values, high expectations, creativity and academic challenge. Within a supportive and optimistic culture we provide opportunities for students to discover their passions and build their capacities for action and influence within their many life contexts.

– MGGG Mission Statement

In the year of “Wonder Woman”, I spoke at an assembly about the super power you possess: that in every girl there is one skill or attribute that makes all others resonant. It may be that you dream clearly about the horizon of human possibilities – the inventor, the creator, the leader; it may be that you connect others through kindness and intuition – the healer, the counsellor, the guide; it may be that you build that which is necessary and fantastical – the designer, the engineer, the entrepreneur. As you have shone a light on valuing the diversity of our student community, I shine a light on your amazing capacities: you sit before me a wonderful company of women.

May you go out into the world beyond our gates and seize the promises of the future, accomplishing your goals, finding personal happiness and enjoying each moment of your very bright future.

– Excerpt from Catherine Misson’s Valediction Speech to the Class of 2017

2017 REFLECTIONS

Madeleine Morrison

Melbourne Girls Grammar has absolutely made me a woman of action. Especially in this final year, I have become so much more confident when dealing with my peers and my teachers and feel ready to meet new people and embrace any opportunity that comes my way, whilst also always having the courage to take a stand against inequity or stand up for those who cannot. I believe this is due to the opportunity to have such strong relationships with my teachers who have been such positive role models.

Tiffany Nguyen

I started at Melbourne Girls Grammar in Year 10 as an International Student from Vietnam. Leaving Vietnam to study in Melbourne was a daunting and nerve-racking experience. I was a shy girl who was worried about fitting in and learning all her subjects in a second language. I often reflect in awe of how I was able to turn my shyness into boldness. I pushed myself to try things I never thought I could ever do. I built strength and courage to stand up and take part in House Debating, even though I was nervous of my accent. I love the sense of community that MGGG offers and have found homesickness not to be an issue. I feel incredibly lucky and grateful to be a part of a community that values diversity and supports all of their students, no matter what their background.

Alexandra Roger

Melbourne Girls Grammar has instilled in me a belief in independence and choice. I believe that MGGG demonstrates that life is about choices, and we are lucky to have many. The school has given me the ability to critically think about choices that lie ahead of me and the resilience to continue if I make the wrong choice. I hope that in the future the skills I have learnt at MGGG outside of maths equations or essay writing, allow me to be ambitious and reach my goals. MGGG has encouraged my desire for social impact and shown me what girls can achieve when given incredible opportunities.

Ingrid Zhang

I believe my education at Melbourne Girls Grammar has allowed me to develop into a well-rounded young woman. Aside from the academic challenges and encouragement, I have always felt well-supported in all pursuits outside of the classroom and have been able to take any opportunity to follow a passion or a new hobby. Over my time at MGGG I have had so many opportunities to participate in many activities ranging from choir, to volleyball, to camping, and even gardening, as well as many exchanges and trips. With this wealth of experience I feel prepared to face anything that comes my way with a sense of self-confidence but also humility.



Anica Wajswelner

Melbourne Girls Grammar has equipped me with the necessary tools for communication, self-discipline, time management and organisation. The school has shown me that working hard and committing to my studies produces results. I now have confidence in myself that whatever I choose to do in the next few years, and in life, I will have these tools from school to help me do the best that I can.

Georgia Seamer

As a boarder at Melbourne Girls Grammar, I have learnt to be independent, realising that if something needs to be done, I am the person who can make it happen. I believe living in the boarding house at MGGG has taught me how to be tolerant, compassionate and how to live alongside others. The school has taught me to be persistent and to strive for my goals, knowing that it is possible to achieve them.