VISION

Melbourne Girls Grammar aspires to develop ethical women of action. Through a focus on learning, research and innovation we will be recognised by our own community, the national and international community as a leading school in girls’ education.

MISSION

In the pursuit of our vision, Melbourne Girls Grammar is committed to the provision of an exceptional education for girls, with an emphasis on strong Christian values, high expectations, creativity and academic challenge. Within a supportive and optimistic culture we provide opportunities for students to discover their passions and build their capacities for action and influence within their many life contexts.

VALUES

In support of our mission, Melbourne Girls Grammar values are:
- Integrity
- Compassion
- Courage
- Self-discipline
An excellent education is a privilege that every child should have the right to access and benefit from.

The economic benefits for society are immense, the personal benefits for the individual are immeasurable. But with the privilege of education comes a responsibility. A responsibility to do the best that we can do – for ourselves, for those we love and for the society in which we live.

At Melbourne Girls Grammar we understand that learning is a lifelong journey. Along with the values formed from our families, school provides the earliest crucible in which our approach to learning is formed. Nurturing the innate curiosity of children, igniting their passion to discover the world for themselves but still providing a framework for critical evaluation of the information that is flooding our students’ world through the digital revolution, remains a key underpinning of creating a learning legacy for life. The faith-based values of our school – courage, compassion, integrity and self-discipline – inform all that we do in our endeavour to support and encourage our girls to be the best that they can be and to become ethical women of action.

Our school has a long tradition of innovative education – although that is not how it was referred to 120 years ago. Our principal, Catherine Misson, and her team of dedicated staff present here the third phase of innovative educational intent for 2016-2018. Perfectly timed to commence with the opening of our new health and wellbeing facility, the Artemis Centre, this transformative program will continue to ensure that Melbourne Girls Grammar provides world class opportunities for our students into the future.

Professor Katie Allen (Stephens, 1983)
Chairman of Council
From its earliest days, Melbourne Girls Grammar has set out on an ambitious journey of pursuing excellence in everything we do. This has been a collective achievement made possible by the creation of unprecedented leadership opportunities and an unwavering spirit of innovation.

Every year the parents of 1,000 girls entrust their daughters to our care. It’s a privilege beyond measure and the inspiration behind the breakthrough thinking that guides MGGS into the future.

Our successes to date indicate we’re on the right course.

Our leading academic and wellbeing programs are a response to the research on current and future circumstances in which our girls will need to be able to flourish as adults. Confident and capable young women emerge from Melbourne Girls Grammar, with sound values and an enthusiasm for pursuing opportunities.

We need leading faculty and staff, inspiring facilities, continued financial sustainability and an outstanding public profile. It is through our collective capacity to embrace change and apply transformational thinking that we will be able to fulfil our mission.

Catherine Misson
Principal
Our Strategic Educational Intent 2016 – 2018 focuses on transformational leadership in three ways: we are transforming wellbeing, learning and community connections to be the school that offers remarkable leadership in the design, purpose and experience of schooling.

To achieve our aspirations we need outstanding collaboration, determination and creativity. Melbourne Girls Grammar has an exceptional tradition of innovation and this next chapter of strategic development extends and strengthens our reputation and educational outcomes.
In this third chapter of Strategic Educational Intent we will achieve a transformational wellbeing program that sets a new benchmark in education. Our students develop the self awareness and acquire the skills to understand their wellbeing in the formative years K – 8, so that they can independently monitor and manage their wellbeing in the Senior Years. They understand that wellbeing is the holistic interplay of their academic, physical and emotional lives. We will introduce dedicated Wellbeing Coaches and a Wellbeing App for mobile devices that pioneers wellbeing provisions for young people in a safe and nurturing context.

Our integrated and holistic approach is reflected in our world class Artemis Centre, our newest community hub that will become the heart of our wellbeing initiatives. Already achieving remarkable physical activity levels in our Middle Years Program, we will now provide fitness coaches so that girls can develop their “Fit for Life” Profile. Combining sports environments with social and learning environments in this hub means our girls can flexibly experience their learning as an integrated part of a balanced approach to school life.
Over the past six years we have achieved remarkable success through contemporary learning provisions for girls, with a robust science and technology strategy spanning K–12, an integrated approach to creativity and communication, and the commitment to citizenship and service as the empowering frameworks for the development of ethical and influential student leadership. We will now transform the learning experience for our senior girls through the provision of our unique blended learning model, in which students and teachers benefit from enhanced active learning time combined with exceptional online archives of learning resources.

With a focus on self-paced learning in a highly supported environment, we will supplement classroom learning by introducing academic coaches in a state-of-the-art Learning Commons. Curiosity and perseverance will be key attributes of our Senior girls, and they will be architects of their learning programs.

We will continue to investigate possibilities for the expansion of our educational provisions, drawing on world class research from Australia and internationally. We will develop sophisticated evidence bases to ensure our design of schooling K–12 is delivering optimal outcomes for our students.
We have had an unwavering commitment to strengthening our community connections. Together, students, parents and staff link our past, present and future endeavours to sustain and extend our reputation as a leading school. We will cultivate a culture of philanthropy that ensures future generations of girls will have an education that is full of opportunities. We will improve our communication through an integrated social media and database strategy that gives our members powerful and rapid capability to stay connected and be involved. We will foster active networks to extend mentoring and stewardship opportunities. Our community will understand and promote our vision, embracing our drive to be a globally known and respected school.

We have created our Centre for Educational Enterprise (CEE) to enhance the professional opportunities for staff and to extend learning opportunities for students. We will offer staff a customised professional learning program to leverage their interests and maximize their development. We will inspire students through a program that offers online credentialing in areas of passion beyond the classroom, off-campus experiences that develop independence and open mindedness, and customized internships that diversify and enrich their knowledge of post-school pathways. CEE will be a beacon for our leadership of future school design and the evolution of a purposeful education.
“It is an honour and a privilege to serve this community at a time of unprecedented growth and success. We dream large and we believe in our capacity to achieve exceptional educational programs for our girls.”

Catherine Misson, Principal 2008+